



Grouse Hollow

ANNUAL PROGRAM REPORT, 2009

Review

When a Community Comes Together

“I ran from one place to another all day and never caught up,” declared Tim DeLano, OSU Extension’s Community Forestry Educator. “I was exhausted, though I planted only a few trees myself during the day. I am usually able to greet and visit with all volunteers, but today—it wasn’t possible.”

On March 14, more than 100 volunteers came to Hopkins Demonstration Forest to share in tree planting and community building. Members from four local service clubs and three Scout troops helped plant hundreds of seedlings. Other volunteers included students from David Douglas High School, and a group of students from Oregon City High School’s Green Team helped greet volunteers as they arrived.

“This was the largest volunteer day at Hopkins since its founding nineteen years ago.”
*Tim Delano,
Community Forestry Educator*

A fourth Scout Troop constructed a new section of trail as part of one member’s Eagle Scout project.



Blane Meier, of Oregon City Lion’s Club, and Rotarian, Vicki Yates, share in planting a Douglas-fir seedling.

Members of local Rotary, Lions, and Soroptimist clubs shared stories around the lunch fire about other service projects they are involved with around the world. Scouts were able to hear how service is a life-long endeavor for these adults—it’s not just for Scouts. “It was a chance to share our stories with each other and the boys,” said Blane Meier, Oregon City Lion’s Club president.

When the community comes together, good things happen. The second Saturday each month is Community Forestry Day at Hopkins Demonstration Forest.

Inside

Stories included in this report are excerpted and updated from originals published in Grouse Hollow News during 2009.

**** In 2009: Community Forestry Days included 287 volunteers, serving 1462 hours.****



Board of Directors serving during 2009

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Staff

Tim Delano, Community Forestry
Educator
Dean Hardman (past), Don Chase, and
Dick Stiles, Special Projects

Tree Farm

Hopkins Demonstration Forest
16750 S. Brockway Road
Beavercreek, OR 97004
Tree Farm Phone: 503-632-2150
www.demonstrationforest.org

Business Office

Forests Forever, Inc.
PO Box 1320, Oregon City, OR 97045
Business Office Phone: 503-655-5524
Business FAX: 503-824-5527

Forests Forever's mission promotes science-based education to enhance understanding and appreciation for the complexities and benefits of woodland management.

Thanks to Our 2009 Education Consortium Donors

OSU/Clackamas County Extension	\$ 30,000
Oregon Forest Resources Institute	30,000
Katherine Bisbee Foundation	15,750
Friends of Paul Bunyan Foundation	6,000
RSG Forest Products	5,000
Spirit Mountain Community Fund	5,000
The Campbell Group LLC	2,500
Freres Foundation	2,500
Walker Family Foundation	2,500
A.J. Frank Family Foundation	2,000
Clackamas County Farm Forestry Association	1,500
Starker Forests Inc.	1,000

We couldn't do this without you!

Education programs at Hopkins Demonstration Forest are coordinated and presented by OSU Clackamas County Extension Service forestry faculty and volunteers.

*****Grouse Hollow News writers: Tim DeLano, Jim Kadera; Layout & Design: Kelly Myers, Office Specialist *****

Sustainable Forests, People and Communities

Youth programs at Hopkins provide opportunities for young people to engage in something larger than themselves.

We are honored with a great responsibility through our mission at Hopkins Demonstration Forest, to engage the community in a “family forestry” model. In our work to share sustainable forestry with the community, we are most often in the company of children and young adults. Young people come to Hopkins on school field trips and with Scout troops, as interns and volunteers, for community service and service-learning.

“It does not matter why or how the youth come to us, it matters most what we do with them while they are here.”

*Tim DeLano,
Community Forestry Educator*

Potentially, all these young people are at-risk. The US Department of Health and Human Services outlined four components to positive youth development. The hands-on forestry that we practice side-by-side with youth participants allows them to gain a sense of competence, usefulness, belonging and power. These four program qualities contribute to positive youth development. Additionally, children and young adults need to make a meaningful contribution in an empowering culture, including positive peer support and adult relationships.



Previously a high school student who learned forestry at Hopkins, Sena Sangunetti now shares what she knows with others.

This is a lot to ask from a forestry education program, yet it is not off-mission to develop and provide programs that are tailored to specific audiences. We “teach” forestry so the forest grows sustainably, and we also cultivate skills, positive attitudes and habits, and give meaningful contribution to the future of a sustainable community. Our society needs a knowledgeable citizenry and skilled workforce in order to have sustainable forests in the future.

It takes people. It takes time, materials and money to make the most of the opportunities we have at Hopkins Demonstration Forest. Whether you share your skills or a financial contribution is not the matter.

But by some means, if you also believe in our mission—that engages the community in sustainable forestry—it is important for you to be involved. Please consider how you can support our mission. To volunteer or make a donation to the Tree Farm Office, call 503-632-2150.

WISH LIST...

Pop-up Canopies—we can use a couple of canopies that set-up quickly to create cover for events and activities in the forest. The most useful canopy is 8’ or 10’ square and free-standing.

Community Involvement at Hopkins Demonstration Forest: 2003-2009

	<u>Volunteer Days</u>	<u>Community Programs</u>	<u>Youth Participants</u>	<u>Off-site Outreach</u>
2003	114	305	N/A	N/A
2004	440	440	250	2,300
2005	485	775	470	4,640
2006	500	510	1,000	2,800
2007	770	600	1,310	3,300
2008	700	760	1,200	3,500
2009	956	739	1,049	4,113

NOTES:

Volunteer Day = Each volunteer day represents one four-hour volunteer contribution

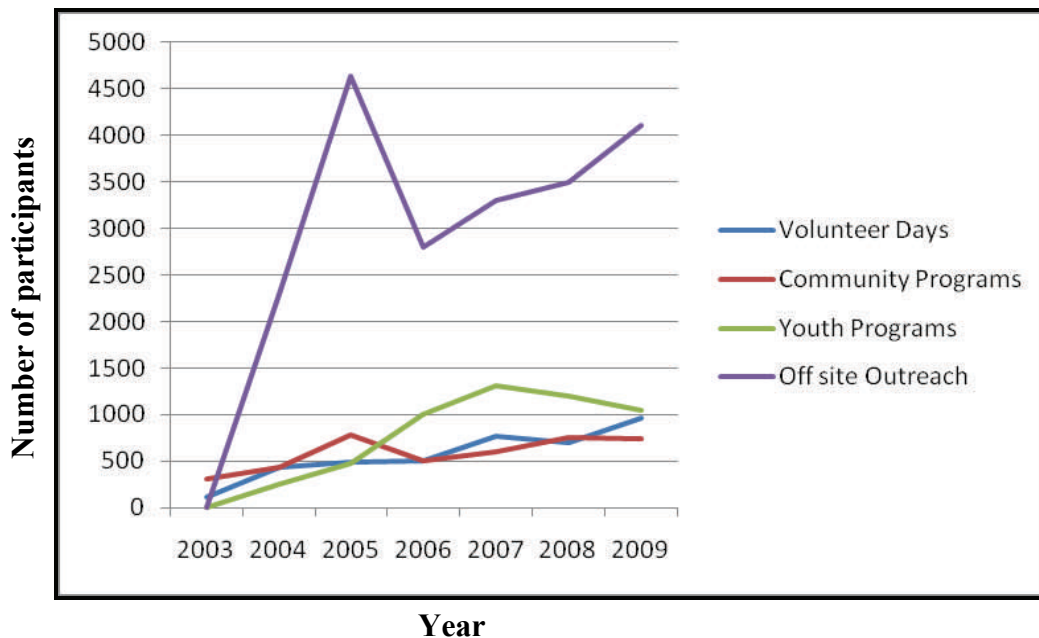
Community Programs = People attending tours and events open to general audiences, specifically for adults

Youth Participants = Number of youth participating in education and service programs

Off-site Outreach = Number of individual contacts, exhibit halls and community events networking with the business community

N/A = Youth Programs were NOT offered due to funding source limitations; no data for Off-site Outreach

Annual Program Trends 2003-2009



School Field Trips: Hands-on Forestry is Good Education

“I am fortunate to touch thousands of trees and meet hundreds of people each year. Trees I touch are most often familiar natives, while some of the people I meet in the forest come from across the globe,” says Tim DeLano, Community Forestry Educator.

On a recent Thursday morning a van carrying half-a-dozen foresters from four continents arrived to participate in an educational program alongside 7th grade students from a local private school. “I was also fortunate on this day to have the assistance of two Interns from David Douglas High School, in southeast Portland.” This example of community engagement can be used to generalize about the many wonderful opportunities that occur regularly at Hopkins Demonstration Forest.

The visiting foresters are on Fellowship with the World Forest Institute: three from different parts of China, and one each from Bosnia, Australia, and Virginia. While waiting for the school bus to arrive we introduced ourselves through our “home forests” and the forestry practiced in each place.

International Forestry Fellows visited Hopkins Demonstration Forest to see how we used hands-on forestry as an educational activity.



International Forestry Fellows joined seventh-grade students from Saint John Fischer School in tree identification and tree planting activities.



“I am impressed by what I learned of the complexity of forests in Bosnia and Virginia. I feel a sense of camaraderie with firefighters in Australia as I paid part of my way through college chasing flames. I understand a bit more why forests in China are highly valued as national security assets,” DeLano continues.

“Our guests were likewise impressed with how we use hands-on forestry as an educational activity at Hopkins Demonstration Forest.”

One of the Fellows observed how students were engaged, as she assisted with the tree planting and identification. Our group of about 45 people—students, parents and visiting foresters—moved away from the parking lot, down Grouse Hollow Road, stopping along the way to identify trees—Douglas-fir and Pacific madrone.

A hundred yards or so down Post Road a recently harvested three-acre unit was laid-out with bamboo switches and bright plastic flagging arranged on an approximate 8-foot grid to identify the location to plant each tree.

See Field Trips continued on page 7 . . .

**** 24 School-based programs served 850 students. ****

What I Did On My Summer Vacation

Several local youth can say: “I worked at Hopkins Demonstration Forest.” Two youth crews spent a majority of their summer in the forest at Hopkins. “In addition to completing some important chores on the property, the youth involved in the summer crews gain great personal value from these experiences,” says Tim Delano, OSU Extension Community Forestry Educator at Hopkins.

One of the crews came from Parrott Creek Ranch, a residential youth center, which rotated 18 young men through an every-other-day schedule at Hopkins. The other crew of five included young men and women from across Clackamas County. For both crews, the results were much the same. Based on discussions with program staff and youth participants the most valuable aspects for the youth included a sense of accomplishment and pride, teamwork, and improved communication skills.



Parrot Creek Ranch trail crew realigned and surfaced a section of Hopkins Trail to make it an easier walk for more visitors to the forest.



Two of the Community Solutions summer crew use a junior arch to move a large pole into place for a stream crossing on Little Buckner Trail.

The results of the youth crews can be measured in a couple different ways: “Both crews completed trail construction and maintenance projects, for example. But it is the intangible benefits that may be most profound for the young people on the crews.” DeLano adds, “We

heard directly from the youth participants what they valued, things like: leadership skills, tool use, environmental knowledge, time management, and problem solving. In addition, our relationships with local businesses and social service agencies keep Hopkins a viable location when opportunities arise through outside funding and partnerships.”

Annie Hefflinger, program coordinator with Community Solutions of Clackamas County shared evaluation results from the Clackamas County crew: “100% of the youth reported their summer experience will help them find and retain a job in the future, and 80% would recommend a similar experience to their friends,” Hefflinger reported.

Feedback from Parrott Creek crew leader, Andrew Wright, echoed the Clackamas County crew’s reflections on their summer.

Summer Vacation continued on page 7 . . .

****23 teens + 5 crew leaders worked > 2800 hours = 2 bridges, 3/4 mile trail maintained**

“All the World’s a Stage...”

Local students participating in the Oregon Youth Leadership program performed *As You Like It* for nearly 100 people during two performances of that William Shakespeare play. The play was performed on a temporary stage erected in the amphitheater at Hopkins Demonstration Forest, May 29 and 30.

“I often conclude my time with visitors to Hopkins by challenging them to consider how they can use 140-acres of forest,” said Community Educator Tim DeLano.

“A few months ago I received a phone call from a parent who had previously been on a field trip to Hopkins with her children’s school, and she took that challenge to heart.”



“All the world’s a stage, and all the men and women merely players...”

Kari Ririe is that parent, and she coordinated the *As You Like It* production for students she works with through her home school association. Ririe exclaims that “Hopkins is the perfect setting for this play and we are so grateful to be allowed to perform here.”

Students and parents moved their stages into the amphitheater on Memorial Day, held rehearsals each afternoon during the week, leading up to the Friday evening and Saturday matinee performances. DeLano invited the group to return in the future to perform. Ririe responded that they will consider the opportunity again.

Field Trips,

continued from page 5...

Following a tree planting technique demonstration, the students in pairs and threesomes invited one of the international foresters or high school intern to join them in planting a few trees.

Students ate lunch atop a cull deck or among the planting tools along the roadside. “It almost looked like some of the planting crews I’ve worked with before,” DeLano recalled.

The tour continued as the tour slipped and slopped down muddy Post Road, identifying more trees along the way—western larch, western redcedar, big leaf maple. At this point in the tour, students were able to use the identification tool with fair competence.

On the walk up Carlson Road students found a couple more tree

hemlock. The program wrapped up around the seedling nursery—noble fir—with an informal quiz, last questions, thank you’s and photographs.

“Each time a school group comes to Hopkins, it is different yet the same “magic” happens when we use hands-on forestry as our curriculum. I do not have to make anything up and the lessons change with the season. School programs are best when supported by trained peers and adult mentors. Yes, we are planting and identifying trees. And we are also growing young people,” DeLano concludes. “Join us!”

Summer Vacation,

continued from page 6...

Wright reported his observations: “Our crew saw daily progress in their work. Crew members remarked on their appreciation for the communication and teamwork skills gained in the process. They shared a sense of pride and accomplishment, because they contributed something of value to the community—this is a great thing for these young men!”

Even before the fall rains set in, arrangements are already being made for Parrott Creek to continue to use Hopkins as a venue for their youth to learn and serve. Canby High School Youth Corps is scheduled for two days per week at Hopkins through May 2010. And Community Solutions of Clackamas County has secured funding to employ local teens and use Hopkins Demonstration forest again as a place to work and learn valuable life lessons.

Hopkins Demonstration Forest Annual Calendar 2010

Community Forestry Days (CFD)

These family-friendly community events include volunteer projects that vary depending on the season. Lunch is provided for volunteers, including a brief topical program. Community Forestry Days begin at 9:00 am; lunch at noon; tour at 2:00 p.m.; clean up at 4:00 p.m. RSVP by the Thursday prior to each CFD if you would like to join our community in the forest: call 503-632-2150.

January 9.....Tree Planting
February 13.....Tree Planting
March 13.....Tree Planting

April 10.....Trails
May 8.....Trails
June 12.....Trails & Facilities
July 10.....Trails & Facilities
August 14.....Facilities
September 11.....Facilities
October 9.....Weed Control
November 13.....Slash Disposal
December 11.....Pruning

Special Events

April 5-9—Oregon Arbor Week by arrangement. Celebrate Trees with a Ten Trees Tour: learn the names and stories of at least ten native trees growing at Hopkins Demonstration Forest. 90-minute walking tours follow a 1 1/2 mile route on forest roads and trails. Schedule a tour for your class, community group or family; or download the Hopkins Trees List from our website and guide your own tour.

July 15—Business After Hours 5:30 to 7:00 pm
 The North Clackamas County & Oregon City Chambers of Commerce welcome the community for light refreshments and networking with local business and civic leaders. This FREE event is family friendly, RSVP appreciated: 503-632-2150.



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